

Veranstalter	Dr. Juliana Goshler
Thema	Language Acquisition [AA-A1, ENG-4, ENG-4a, ENG-5, AA-V1b, AA-V2b, AA-W, AA-M1]
Art der Veranstaltung	Seminar Ib
Veranstaltungsnummer	53-510
Zeit	2st. Mo 14-16
Raum	Phil 1269
Beginn	4. April 2011

Children acquire their first language in a few years, without explicit instruction and seemingly without much effort. How does this work? How does child language develop? How does the acquisition of phonology, morphology, syntax, semantics, and pragmatics interact? What kind of knowledge is necessary in order to speak and understand a language? What kind of input is needed? The course will familiarize students with the most important facts about stages in the acquisition of a first language. Students will also get to know important databases of child language (especially CHILDES) and learn how to work with them. On the basis of different data we will then discuss different theoretical approaches to first language acquisition (linguistic nativism vs. usage-based approaches).

Requirements:

Hausarbeit (ca. 10 Seiten), aktive Teilnahme im Kurs, Übernahme eines Kurzreferats

Suggested reading:

Saxton, Matthew (2010), Child Language: Acquisition and Development. London: Sage.

Tomasello, Michael (2003), Constructing a Language: A Usage-Based Theory of Language Acquisition, Cambridge: Harvard University Press.

Sprechstunde während der Vorlesungszeit:	Mo 12-14 Uhr, Phil 115
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