

Veranstalter.....	Susannah Ewing Bölke
Thema.....	Applying Cognitive Grammar to the English Language Classroom [ENG-19 a/b]
Art der Veranstaltung.....	Sprachlehrveranstaltung For Master of Education-students
Veranstaltungsnummer.....	53-634
Zeit.....	Wednesday, 10 – 12
Raum.....	Phil 701
Beginn.....	17 October 2011

Course description:

“[Cognitive Linguistics] offers ways and means to facilitate foreign language learning because it enables us to point out the motivation behind every aspect of language. Language thus becomes explainable, and once learners see the way or ways a language works, they may start constructing and reconstructing their own hypotheses about the language they are learning. As has been shown often enough, learning by insight is much more effective than rote learning.” This quote from Dirven, Niemeier and Pütz should give students an idea of where this course is heading. In this course we will first acquaint ourselves with the theoretical approach of Cognitive Grammar, to then apply it to the classroom situation. Each student will be expected to, in a pair or small group, create a detailed lesson plan for teaching a specific grammar point based on the ideas of the theory. Extensive reading and enthusiastic participation are essential.

Sprechstunde während der Vorlesungszeit:	Thursdays, 9 – 10 or by appointment
Sprechstunden während der Semesterferien:	February 8 and March 1, 9:00 – 10:00 or by appointment, susannah.ewing.boelke@uni-hamburg.de