

Veranstalter:	Prof. Dr. Günter Radden
Thema:	Cognitive Grammar: Theory and Practice [AA-A1, AA-V1b, AA-V2b, ENG-4/a, ENG-5, AA-M1, AA-W]
Art der Veranstaltung:	Seminar Ib
Veranstaltungsnummer:	53-511
Zeit:	2st., Do 16-18
Raum:	Phil 1269
Beginn:	18. Oktober 2012

Course description:

The course is based on the textbook *Cognitive English Grammar (CEG)* by Günter Radden & René Dirven and the script of a workbook accompanying the book. We will first look at the theoretical framework of cognitive grammar and then consider grammatical areas of English that tend to present particular difficulties to learners of English: noun classes, determiners, quantifiers, modifiers, aspect, tense, and modality. The basic tenet underlying the cognitive approach is that language is the product of our cognition and as such meaningful and motivated. The challenge of the course will be to abandon traditional thinking of grammar as a system of rules and take a fresh view of its motivated nature. The insights gained from this approach can also be immediately relevant for a didactic grammar of English.

Participants are expected to do a considerable amount of reading and exercises for each session. If your time schedule does not allow you to attend each session throughout the whole term, better decide not to enrol for the course.

The book can be purchased at the discount price of € 20. Please order the book with our secretaries (Frau Hablick or Frau Peric) by October 10, 2012 so that you can use it from the very beginning. The workbook script will be made available.

Leistungskontrolle:

Regular and active participation throughout the course, reading of a chapter or part of a chapter of *CEG* for each session, and weekly assignments from the script.

Literatur:

Langacker, Ronald. 1991. *Foundations of Cognitive Grammar*. Vol. 2: *Descriptive Application*. Stanford: Stanford University Press.

Langacker, Ronald W. 2008. *Cognitive Grammar: A Basic Introduction*. Oxford: Oxford University Press.

Radden, Günter and René Dirven. 2007. *Cognitive English Grammar*. Amsterdam/Philadelphia: Benjamins.

Talmy, Leonard. 2000. *Toward a Cognitive Semantics*. 2 vols. Cambridge, MA: Cambridge University Press.

Taylor, John. 2002. *Introduction to Cognitive Grammar*. Oxford: Oxford University Press.

Sprechstunde während der Vorlesungszeit:	Do 15:30-16 Uhr, Phil 115
Sprechstunden während der vorlesungsfreien Zeit:	nach Vereinbarung, Phil 115