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| <b>Veranstalter:</b>  | <b>Steffen Schaub, M.A.</b>   |
| <b>Modul:</b>   | <b>Einführung in die Linguistik</b><br>[AA1, LAA1, LAA14, IAA10, IAA13] |
| <b>Art der Veranstaltung:</b>   | <b>Seminar Ia</b>   |
| <b>Veranstaltungsnummer:</b>  | <b>53-509</b>   |
| <b>Zeit:</b>  | <b>2st. Mo 12-14 (+ 2 Std. Übung)</b>                                   |
| <b>Raum:</b>  | <b>(online)</b>   |
| <b>Beginn:</b>  | <b>12.04.2021</b>   |
| <p>Course description:</p> <p>Linguistics is the scientific study of language and communication. It deals with all aspects of how people use language and what they must know in order to do so. The purpose of this class is to give a systematic introduction to the variety of ways in which language can be examined scientifically. Students will be introduced to the fundamental concepts and terminology for linguistic analysis. The class will thus provide an overview of the core areas of linguistics – phonetics and phonology (the study of speech sounds), morphology (the structure of words), syntax (the structure of sentences), semantics (the study of meaning) and pragmatics (the study of meaning and language use in context). Participants will be introduced to these concepts mainly through examples from English, but also using examples from other languages where suitable.</p> <p>The class will be held online via video conference (on Zoom) during the course time listed above. In addition, participants are expected to prepare by reading an assigned textbook chapter and by consulting additional input videos and exercises. All course materials, exercises and links will be provided in an OpenOlat course. The link to the OpenOlat course will be sent via E-Mail (STINE) after the course registration period.</p> <p>The course will be held in English.</p> <p>Participation in one of the two accompanying tutorials is obligatory for course credit.</p> |   |
| <b>Sprechstunden im Semester:</b>   | <b>s. Sprechstundenliste</b>  |
| <b>Sprechstunden in der vorlesungsfreien Zeit:</b>  | <b>s. Sprechstundenliste</b>  |