

<b>Veranstalter</b>	<b>Annette Deutschendorf</b>
<b>Thema</b>	<b>Digital learning and teaching</b>
<b>Art der Veranstaltung</b>	<b>MEd Practical Skills for English Language Teachers [ENG-19a/b]</b>
<b>Veranstaltungsnummer</b>	<b>53-626</b>
<b>Zeit</b>	<b>2st. Do 14-16</b>
<b>Raum</b>	<b>digital (MS Teams, Agora)</b>
<b>Beginn</b>	<b>08. April 2021</b>

*This seminar is for MEd students (LAPS, LAS, LAGym) only.*

Moving from classroom-based instruction to online classes constituted an enormous challenge for students, parents and teachers during the lockdown and continues to do so in many regions. For our first main topic 'lessons learned from teaching during lockdown', I will provide several articles representing a range of perspectives on the topic, and you'll be asked to engage further with one of these (summary + comment, around 500 words, 25 % of final grade). The second part of the course is oriented towards producing a short learning video/PowerPoint presentation for school students with a spoken commentary provided and recorded by you, in which you teach a grammar topic from the *Bildungsplan*. Here, the focus does not lie on technical wizardry, but on careful planning, didactic considerations, a well-written script and correct pronunciation and intonation. To prepare for creating your own video/PPP, you will first pick and analyse a video from a YouTube playlist (around 500 words, 25 %). The video/PPP you create will need to be submitted with a text that outlines the considerations that went into designing it (max. length of video/PPP 5 minutes, text around 1000 words, 50 % of grade).

In addition to the above, we will look at online tools which teachers can use for creating activities, at recommended resources for marking and proofreading as well as English-language podcasts and websites for teachers. In connection with these materials, additional non-graded writing tasks will provide opportunities for reflecting on your own choices and for sharing tips with other students.

This course will be taught as an online class. Sessions will take place via MS Teams using a combination of plenaries and meetings in smaller groups; materials will be provided via Agora.

**Course requirements:**

- completion of graded (see above) and non-graded writing tasks ('Studienleistungen'), learning video/PPP (see above, graded together with the accompanying text)
- active participation in online sessions

Sprechstunde während der Vorlesungszeit:	nach Vereinbarung per e-mail
Sprechstunden während der vorlesungsfreien Zeit:	nach Vereinbarung per e-mail