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| Veranstalter | Annette Deutschendorf |
| Thema | Methods and materials for a communicative approach to ELT |
| Art der Veranstaltung | MEd Practical Skills for English Language Teachers [ENG-19a/b] |
| Veranstaltungsnummer | 53-626 |
| Zeit | 2st. Do 14-16 |
| Raum | siehe Stine Eintrag |
| Beginn | 07. April 2022 |

This seminar is for MEd students (LAPS, LAS, LAGym) only.

The course description below assumes that we will move back to in-person classes. Should this not be the case, the course contents will need to be adapted, and assessment will be based on two writing tasks plus a course project (designing and recording a teaching video + reflection/analysis).

In this course you will have the chance to explore a number of methods and activities that you can use in school to involve all students in your classroom, to give them more opportunities to practice and improve their language skills and in some cases also to develop their critical thinking skills. Planning your own lessons and assuming the role of students in your fellow students' lessons will help you to hone your skills when it comes to structuring lessons, giving instructions, designing materials, correcting errors and dealing with other aspects of teaching. We are going to complement this with at least two sessions on practical topics like using Internet-based tools for designing quizzes, exercises etc. and some short writing assignments.

All students are required to plan and teach two lesson simulations ('mini-lessons') together with a team partner. Learning objectives and topics for the mini-lessons should be chosen in accordance with the requirements of the *Rahmenplan Englisch* for your specialisation, and your lesson should demonstrate a method that is in line with a communicative approach to language teaching and have a clear language focus (details on method handbooks and useful websites will be supplied in the first session, no advance reading required, and we will practice how we can identify a language focus based on the materials we want to use). A written reflection on your mini-lesson will serve as the basis for assessment in each case.

Course requirements:

- prepare and hold two mini-lessons together with a team partner, write a reflection of 800-1000 words on each of these (each counting 40 per cent towards your final grade)
- write a one-page lesson plan for each mini-lesson and post it with your materials on our Agora course webspace
- shorter writing tasks (around 250-280 words each, graded) on ELT-related questions (20 per cent of final grade)
- Lesson reflections and comments need to be uploaded to your personal webspace within our Agora webspace.
- regular attendance and active participation

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| Sprechstunde während der Vorlesungszeit: | s. IAA website |
| Sprechstunden während der vorlesungsfreien Zeit: | nach Vereinbarung per e-mail |

