

Veranstalter/in:	Katerina Koufopoulou
Modul:	Cross-linguistic influence in Second and Third Language Acquisition [ENG-4, ENG-4a, ENG_10, ENG-11 AA7, AA9, LAA8, LAA11, IAA20, IAA23, IAA24, IAA25, ENGAGE-M01a, ENGAGE-M02]
Art der Veranstaltung:	Seminar II
Veranstaltungsnummer:	53-512
Zeit:	2st., Do 14-16
Raum:	Ü35-01047
Beginn:	06.04.2023
<p>Course description:</p> <p>It is a common experience for all individuals who attempt to learn a new language to find themselves sometimes, consciously or subconsciously, resorting to their native language for help. As a result, their structures or their selection of words or even more evidently their pronunciation is not target-like. For example, a French speaker may produce the sentence <i>Is a big one this?</i> instead of <i>Is this a big one?</i> or a German speaker use the word <i>actual</i> with the meaning of the German word <i>aktuell</i>. It is now widely agreed that the languages that an individual speaks may influence each other and research focuses on how, why and under what conditions such instances of influence can occur on the production, comprehension and development of each linguistic system.</p> <p>The course centres around the phenomenon of crosslinguistic influence (CLI) in non-native language learning, namely second (SLA) and third language acquisition (TLA). In the case of SLA, a learner can be influenced by their first language. In the case of TLA, however, the occurrence of CLI is more complex, as there are two background languages that can serve as the source of any potential influence. As CLI seems to be integral to the development of a non-native language, studying CLI can shed light into the processes and the factors involved in SLA and TLA in general.</p> <p>The aim of the course is to introduce the terms and main concepts pertinent to the research field of CLI; to discuss the different types of CLI and the theoretical models developed to explain them; and to explore the role of various factors, such as age and proficiency, with respect to different aspects of CLI (e.g. causes, constraints, selectivity, directionality). The topic is approached from the perspective of linguistic research on language learners. For each topic addressed, we will look at relevant studies and discuss their findings, the various research methods followed as well as the implications of the research with respect to the theoretical models.</p>	
Sprechstunden im Semester:	s. Sprechstundenliste
Sprechstunden in der vorlesungsfreien Zeit:	s. Sprechstundenlist