

<b>Veranstalter.....</b>	<b>Simone Lechner, M.A.</b>
<b>Thema.....</b>	<b>Varieties of English around the World (AA-A1, ENG-4, ENG-4a, ENG-5, AA-V1b, AAV2b, AA-M1, AA-W)</b>
<b>Art der Veranstaltung.....</b>	<b>Seminar I b</b>
<b>Veranstaltungsnummer.....</b>	<b>53-510</b>
<b>Zeit.....</b>	<b>2st. Do 10-12</b>
<b>Raum.....</b>	<b>Phil 1269</b>
<b>Beginn.....</b>	<b>03.04.2014</b>

### Course description:

In today's globalized society, English serves as the world's *lingua franca*. Many speak it as their first language, many more use it as their second language on a daily basis, and there are more yet who learn English as a foreign language in the context of schooling as a tool for global communication. This, of course, gives rise to many questions. For example, how is English changing throughout the world, particularly when it is spoken in highly multilingual contexts as a high contact variety? And if the number of people who speak English as a second or foreign language exceeds the number of those who speak English as their first language, whose English should we be learning?

This course will serve as an introduction to varieties of English as they are spoken around the world today. We will not only look at morphosyntactic and phonological features of different Englishes, but also investigate listeners' and speakers' attitudes towards certain varieties of English and varieties of English as they are represented in modern media. We will look at the following inner, outer and expanding circle varieties of English in detail:

- **“Inner Circle” Varieties:** British English and British Dialects, American English and American English Dialects, Canadian English, Scottish English, Irish English, New Zealand English, Australian English
- **“Outer Circle” Varieties:** West-African Englishes (Ghanaian, Nigerian and Cameroon English and their Pidgin Varieties), Indian English, South African English (White, Black, Indian and Coloured South African English), Singapore English, Hong Kong English, Jamaican English (as well as Jamaican English Creole)
- **“Expanding Circle” Varieties:** French English, Spanish English (South American and European Spanish English), (Mandarin) Chinese English, Japanese English, Korean English, German English

We will discuss notions of standard and target language, the pros and cons of liberation linguistics and look at helpful tools for the analysis of features of World Englishes. Furthermore, we will critically discuss the advantages and disadvantages of using models to differentiate between “old” and “new” Englishes and whether or not these models are always functional. We will also have a look at where language acquisition research intersects with research on World Englishes. In order to investigate how speakers of certain varieties are represented globally and what implications this has on a broader scale, we will look at outtakes from current films, television series and postcolonial literature. Current research on varieties of English around the world will be made available and read in the context of this course.

By the end of the course, you will have an overview of the most important linguistic features for some of the most prolific varieties of English. You will understand what role the status of varieties of English plays and be able to identify different lects of English varieties. Furthermore, you will be able to identify the

most distinctive markers of different varieties of English on a phonetic and morphosyntactic level and have a basic understanding of the significance of studies on World Englishes for language acquisition research and language education around the world.

**Course Requirements: Regular Attendance, Presentation + Equivalent to Term Paper**

**Recommended Introductory Reading:**

- Kirkpatrick, Andy. 2007. *World Englishes. Implications for International Communication and English Language Teaching*. Cambridge et al.: Cambridge University Press, Part A, pp. 5-27.
- Mesthrie, Rajend and Rakesh M. Bhatt. 2008. *World Englishes. The Study of New Linguistic Varieties*. (= *Key Topics in Sociolinguistics 7*). Cambridge et al.: Cambridge University Press, Chapter 1, pp. 1-37.
- Schneider, Edgar W. 2010. Developmental Patterns of English: similar or different? In: Andy Kirkpatrick (ed.). *The Routledge Handbook of World Englishes*. Abingdon, Oxon and New York: Routledge, pp. 372-384.

<b>Sprechstunde während der Vorlesungszeit:</b>	Thursdays 4 p.m. - 6 p.m.
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<b>Sprechstunden während der Semesterferien:</b>	t.b.a.
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