

Veranstalter.....	Simone Lechner, M.A. & Sharareh Rahbari, M.A.
Thema.....	Second and Third Language Acquisition - Multimodality of learning and the impact of English language media
Art der Veranstaltung.....	Seminar 1b (AA-A1, ENG-4, ENG-4a, ENG-5, AA-V1b, AA-V2b, ASW, MOTION)
Veranstaltungsnummer.....	53- 508
Zeit.....	Tue 12 p.m. - 2 p.m.
Raum.....	Phil 1219
Beginn.....	07.04.2014

Course description:

As students of the English language, one of your primary goals is probably to acquire English to the best of your abilities. For some of you, English is the first language you acquired after German - it's the first foreign language you learned at school, and it's probably also the first language aside from German you came into contact with outside of school. But in today's increasingly multicultural - and, by extension, multilingual - society, many of you probably already knew how to speak another language aside from German before you started learning English. At school, you then probably added at least one other language to your linguistic portfolio. Perhaps you find learning new languages easy, perhaps you find it hard. Maybe you've experienced the phenomenon of slowly losing your ability to speak your native language after spending some time abroad. Perhaps you want the magic formula to perfectly acquire as many languages as possible. And perhaps you'll find what you're looking for right here.

This course will look at what we know about second and third language acquisition, paying special heed to the complexities of migration and resulting multilingualism. We will focus on the multimodality of language learning, current theories of language acquisition and the acquisition processes behind individual linguistic phenomena - such as tense, aspect and mood - in the English language. Due to the globalized nature of the English language, we will also investigate what effect our exposure to English media - such as movies, music, video games and the internet at large - has on language acquisition processes. Some of the aspects we will be looking at are:

- Acquisition processes and theoretical frameworks
- Stages of language acquisition
- Second and third language learning and language teaching
- Language attrition
- Bi- and multilingualism and additional language learning
- Facilitative and interfering transfer patterns in the target language English

Introductory Reading Material:

Cook, V. & Singleton, D. (2014). *Key Topics in Second Language Acquisition*. Clevedon: Multilingual Matters.
De Angelis, G. (2007). *Third or Additional Language Acquisition*. Clevedon: Multilingual Matters.

Course requirements: Active participation and (equivalent to) term paper

Sprechstunde in der Vorlesungszeit:	Wednesdays 4 p.m. - 6 p.m. (Lechner) appointment via email (Rahbari)
Sprechstunde in der vorlesungsfreien Zeit:	

