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| Veranstalter..... | Sharareh Rahbari, M.A. & Simone Lechner, M.A. |
| Thema..... | Second and Third Language Acquisition in Relation to Bilinguals in Germany |
| Art der Veranstaltung..... | Seminar II (AA-A1, ENG-4, ENG-4a, ENG-5, AA-V1b, AA-V2b, AA9, LAA8, LAA11, AA-W, AA-WB Seminar Ib für Studierende mit Zulassung bis WS 14-15) |
| Veranstaltungsnummer..... | 53-514 |
| Zeit..... | Thu10 a.m. - 12 p.m. |
| Raum..... | Phil1219 |
| Beginn..... | 02.04.2014 |

Course description:

In light of globalization and growing multilingualism in our society, the question how languages are learned in increasingly superdiverse areas arises. First of all, we have to differentiate between the subconscious language acquisition and the conscious language learning process. Keeping these definitions in mind, a language learner can use different methods to acquire a foreign language. Comparing the two main kinds and strategies of language acquisition, of course, does not make sense, as we would be comparing apples to oranges. But we can definitely combine both language learning methods in order to access a higher proficiency level in a short period of time - or at least we can aim to do so.

The acquisition of English as a foreign language has been investigated for several years. In this course, we will firstly look at theories on second and third language acquisition. With this theoretical framework we will analyze text productions of bilingual children that acquired English either as a second or as a third language. These children were interviewed in a research project and had to write or retell stories in English. The analysis of their English text production serves as a basis for the detection of crosslinguistic influence (CLI).

Furthermore, we will provide insights into a particular teaching method, which aims to combine the learning and the acquisition process expanded on further above. In this context we will focus on different criteria of first and second languages for the acquisition of English.

Introductory Reading Material:

Krashen, S. & Terrell, T. (1998). *The Natural Approach - Language Acquisition in the Classroom*. Prentice Hall Europe.

De Angelis, G. (2007). *Third or Additional Language Acquisition*. Clevedon: Multilingual Matters.

Course requirements: active participation and equivalent to term paper

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| Sprechstunde in der Vorlesungszeit: | appointment via email (Rahbari) Wednesdays 4p.m. - 6 p.m. (Lechner) |
| Sprechstunde in der vorlesungsfreien Zeit: | |

