

Veranstalter	Prof. Dr. Thomas Berg
Thema	Grammar and Lexicon [ENG-4/a AA-V1ab, AA-V2ab, ENG-10, ENG-11, AA7, AA9, LAA8, LAA11, AA-W, AA-WB, MOTION]
Art der Veranstaltung	Seminar II
Veranstaltungsnummer	53-514
Zeit	2st. Mi 14-16
Raum	Phil 1219
Beginn	06.04.2016

Course description:

It is probably fair to say that the lexicon and the grammar are the two most basic components of language. In traditional parlance, to make language do what we want it to do, we need a repository of elementary building blocks (e.g. words) and a set of rules for putting these building blocks together. Of course, the repository is the lexicon and the set of rules the grammar of a language. The traditional conception of lexicon and grammar as distinct systems has recently come under fire, if not been revolutionized. A large number of arguments have been advanced in support of the claim that such a neat separation of lexicon and grammar is not correct. The two components are heavily intertwined and form a unified whole. These arguments have mainly been marshalled in two fields—cognitive linguistics (in particular Construction Grammar) and psycholinguistics. It is the aim of this course to go over these arguments by dealing with idioms, constructions as well as more psycholinguistic matters such as frequency and garden paths.

Requirements:

Regular attendance
Oral Report
Term Paper (for full score)

Recommended reading:

Taylor, John R.: *The mental corpus*. Oxford: Oxford University Press, 2012.
Elman, Jeffrey: On the meaning of words and dinosaur bones: Lexical knowledge without a lexicon. in: *Cognitive Science* 33 (2009) 547-582.

Sprechstunde in der Vorlesungszeit:	s. Sprechstundenliste
Sprechstunde in der vorlesungsfreien Zeit:	s. Sprechstundenliste