

<b>Veranstalter</b>	<b>Eliane Lorenz</b>
<b>Thema</b>	<b>Multilingual Development</b> [ENG-4, ENG-4a, AA-V1a, AA-V1b, AA-V2a, AA-V2b, ENG-10, ENG-11, AA7, AA9, LAA8, LAA11, ENGAGE-M01a, ENGAGE-M02, AA-WB]
<b>Art der Veranstaltung</b>	<b>Seminar II</b>
<b>Veranstaltungsnummer</b>	<b>53-511</b>
<b>Zeit</b>	<b>2st., Do 10–12</b>
<b>Raum</b>	<b>Ü35-01016</b>
<b>Beginn</b>	<b>in der 2. Vorlesungswoche ab 26.10.17</b>

### **Kursbeschreibung**

“Contrary to what is often believed, most of the world's population is bilingual or multilingual. Monolingualism is characteristic only of a minority of the world's peoples.”  
(Linguistic Society of America)

Globalization, migration movement, expanding international travel, and modern information and communication technologies create numerous possibilities for people to use several languages. We find an increase in the number of people that grow up with more than one language in addition to an increasing need for mastering more than one language and for studying (several) foreign languages at school. As a consequence, research in the areas of language acquisition, bilingualism, and multilingualism is constantly growing. Some of the most prominent questions are:

1. Can learning more than one language at a time affect children's intellectual development?
2. Do bilingual and multilingual children present special educational needs in comparison to monolingual children?
3. Do monolingual and bilingual children acquire additional foreign languages differently?
4. Which language or languages do bilingual children transfer from when acquiring a third language?
5. Are bilingual children better in acquiring further foreign languages?

The course centers around these and related questions. Throughout the seminar, we will get to know current linguistic trends in second and third language acquisition and we will come across theories and concepts about multilingualism and multilingual development. In addition to this theoretical input, we will create a learner corpus from monolingual and bilingual learners of English and analyze these texts. Students in this seminar are expected to conduct a small empirical study based on the data and write a term paper to get credits for this course. In order to successfully follow and complete the course it is necessary that you have taken and passed the module *Einführung in die Linguistik*.

### **Course requirements:**

Regular attendance  
Weekly reading assignments or completion of tasks  
Active participation in class  
Cooperation in building a learner corpus  
Short oral report  
Empirical term paper

<b>Sprechstunde während der Vorlesungszeit:</b>	<b>To be announced/see department homepage.</b>
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