

Veranstalter.....	Richard Bonnie
Thema.....	Pidgins and Creoles
Art der Veranstaltung.....	Seminar II
Veranstaltungsnummer.....	53-510
Zeit.....	8.30 - 12 Uhr
Raum.....	Ü35- 11041
Beginn.....	18.10.2018 – 29.11.2018

Course description:

Research in creolistics has contributed theoretical insight into the nature of human communicative strategies. This introductory course has three objectives: (1) to teach students the core issues involved in pidginization and creolization; (2) to outline the basic grammatical structures that are shared by English-based pidgin and creole languages; and (3) to better understand the functions and uses of socially stigmatized languages like pidgin and creole languages. By the end of the course, students will have the tools to deconstruct English-based pidgin and creole languages, as well as non-standard and regional varieties of English.

In order to understand the structure of English-based pidgin and creole languages, students will need to learn one. Over the course of the semester, students will learn aspects of the grammar of Ghanaian and Nigerian Pidgins, which share structural similarities with many Afro-Caribbean creole languages and some pidgin and creole languages of the Pacific. Students will familiarize themselves with the language by memorizing and reciting dialogues in Ghanaian and Nigerian Pidgins and by studying basic grammars of the languages.

Participants are expected to attend class regularly, participate in discussions, complete readings and homework assignments and give one oral presentation in class in order to pass the course. Students who require full credit points will additionally have to write an end of semester examinations.

Literature:

Dako, K & Bonnie, R. J. (2014). „Student Pidgin – A Ghanaian Youth Language of Secondary and Tertiary Institutions”. In Kotthoff and Mertzluft (eds.) *Jugendsprachen: Stilisierungen, Identitäten, mediale Ressourcen*. Frankfurt am Main: Peter Lang

Holm, J. (2000). *Introduction to pidgins and creoles*. Cambridge: Cambridge University Press.

Huber, M. (1999). *Ghanaian Pidgin English in its West African Context*. Amsterdam: John Benjamins.

Hymes, D. (1970). *Pidginization and creolization*. Cambridge: Cambridge University Press.

Migge, B. (2003). *Creole formation as language contact*. Amsterdam: John Benjamins.

Mühlhäusler, P. (Ed.). (2003). *Tok Pisin texts: From the beginning to the present*. Amsterdam: John Benjamins.

Rotimi, O., & Faraclas, N. (n.d.). *A dictionary and grammar of Nigerian Pidgin*. Retrieved from <https://sites.google.com/site/nigerianpidgin/home/materials>

Siegel, J. (2008). *The emergence of pidgin and creole languages*. Oxford, UK: Oxford University Press.

Sprechstunde während der Vorlesungszeit:	Terminabsprache per E-mail
Sprechstunden während der Semesterferien:	Terminabsprache per E-mail