

Veranstalter:	Eliane Lorenz
Modul:	Second and Third Language Acquisition [ENG-4, ENG-4a, ENG-10, ENG-11, AA7, AA9, LAA8, LAA11, AA-WB]
Art der Veranstaltung:	Seminar II
Veranstaltungsnummer:	53-511
Zeit:	2st. Mi 10-12
Raum:	Ü35-01016
Beginn:	ab 17.10.18

“Contrary to what is often believed, most of the world's population is bilingual or multilingual. Monolingualism is characteristic only of a minority of the world's peoples.”
(Linguistic Society of America)

Globalization, migration movement, expanding international travel, and advances in modern information and communication technologies create numerous possibilities for people to use several languages. We find an increase in the number of people that grow up with more than one language in addition to an increasing need for mastering more than one language and for studying (several) foreign languages at school. As a consequence, research in the areas of second language (L2) and third language (L3) acquisition, bilingualism, and multilingualism is constantly growing. Some of the most prominent questions are:

1. Can learning more than one language at a time affect children's intellectual development?
2. Do bilingual and multilingual children present special educational needs in comparison to monolingual children?
3. Do monolingual and bilingual children acquire foreign languages differently?
4. Which language or languages do bilingual children transfer from when acquiring a third language?
5. Are bilingual children better in acquiring further foreign languages than monolingual children?

The course centers around these and related questions. Throughout the seminar, we will get to know current linguistic trends in second and third language acquisition and we will come across theories, concepts, and models about multilingualism, multilingual development and foreign language acquisition.

In addition to this theoretical input, we will create a learner corpus from L2 and L3 learners of English and we will analyze these texts. Students in this seminar are expected to conduct a small empirical study based on the data. For full credits, students are required to create a scientific poster (A0) which will be presented at the international conference CuTLi (Current Trends in Linguistics) 2019, which takes place **28 & 29 March 2019** at Warburg-Haus, University of Hamburg. Attendance of the conference is an additional, obligatory part of the seminar. This is a great chance to put theory into practice, to get to know renowned linguists, and to learn more about L2 and L3 acquisition, multilingual development, and world Englishes. More information about the conference and about creating a scientific poster will be provided during the first session in October.

In order to successfully follow and complete the course it is necessary that you have taken and passed the module *Einführung in die Linguistik*.

Course requirements:

Regular attendance

Weekly reading assignments or completion of tasks

Active participation in class

Cooperation in building a learner corpus

Short oral report of the learner corpus study

Poster (instead of a regular term paper)

Attending the conference in March 2019

Sprechstunden im Semester:

Donnerstags, 10-11

**Sprechstunden in der vorlesungsfreien
Zeit:**

s. Sprechstundenliste