

Veranstalter:	Kathrin Feindt
Modul:	Seminar II [ENG-4, ENG-4a, ENG-10, ENG-11, AA7, AA9, LAA8, LAA11, ENGAGE-M01a, ENGAGE-M02]
Art der Veranstaltung:	Cognitive Linguistics
Veranstaltungsnummer:	53-513
Zeit:	2st. Mo 14-16
Raum:	Ü35-01054
Beginn:	14.10.2019
<p>Course description</p> <p>Cognitive linguistics is an approach to the analysis of natural language that originated in the late 1970s and early 1980s and focuses on language as an instrument for organizing, processing, and conveying information. One of the central tenets of cognitive linguistics is that language reflects the way we categorize and conceptualize the world. The course introduces key concepts of this field. Different theories of categorization will be presented and the importance of prototypicality considered. Apart from that we will see human cognition in general but also more specifically the organization of grammar is dependent on metaphors. We will work out the processes behind linguistic structuring of space, time and causation and finally discuss the Sapir-Whorf-hypothesis, which claims that our linguistic knowledge determines the way we see and understand the world. The aim of this course is to acquaint students with the basic principles of Cognitive Linguistics, as well as with some of the most important cognitive models and approaches, so that they can apply one of these models to (certain areas of) the English language. On completion of the course the student should be able to use basic concepts in their analysis such as categorisation, prototype, metaphor and have a basic understanding of different schools of thought concerning the relationship between thought and language.</p> <p>Requirements: Regular Participation with attendance in first session, Pass exam</p> <p>Further reading: Croft, William, and D. Alan Cruse. <i>Cognitive linguistics</i>. Cambridge University Press, 2004. Evans, Vyvyan. <i>Cognitive linguistics</i>. Edinburgh University Press, 2006. Geeraerts, Dirk, ed. <i>Cognitive linguistics: Basic readings</i>. Walter de Gruyter, 2006.</p> <p>Additional material etc. will be provided in Agora</p>	
Sprechstunde	By appointment only
Vorlesungszeit:	
Sprechstunde	By appointment only
vorlesungsfreie Zeit:	

Date	Topic	Literature
02.04.2019	Introduction/ Literature/ Course Outline etc. (SQ3R)	Further reading: Paltridge, B. and Phakiti, A. (2015): <i>Research Methods in Applied Linguistics</i> . London, New York: Bloomsbury Publishing. CH.1.
16.04.2019	No class	Independent study of SQ3R-method -> "Studienleistung"
30.04.2019	First steps Finding a topic /information Literature Electronic handling of data	Further reading: Rothstein, B., & . (2016): <i>Wissenschaftliches Arbeiten für Linguisten</i> . Tübingen: Narr Francke Attempto. 19-58;119-127
14.05.2019	Data Types of data Types of research	Further reading: Litosseliti, L (2010). <i>Research methods in linguistics</i> . London [u.a.]: Continuum. 29-49.
28.05.2019	Data II Collecting data Analysing data SPSS vs. R	Further reading: Paltridge, B. and Phakiti, A. (2015): <i>Research Methods in Applied Linguistics</i> . London, New York: Bloomsbury Publishing. CH.4-15. Lisoteliti 60 on questionnaires, 68 for processing data
25.06.2019	Statistics Statistical hypothesis testing: fundamental concept Descriptive statistics Inferential statistics	Further reading: Dancey, C. P., & Reidy, J . (2011). <i>Statistics without maths for psychology</i> (5. ed.). Harlow [u.a.]: Pearson, Prentice Hall. CH. 1-3. Further reading: Dancey, C. P., & Reidy, J . (2011). <i>Statistics without maths for psychology</i> (5. ed.). Harlow [u.a.]: Pearson, Prentice Hall. CH. 3-5.
00.00.2020	EXAM	