

<b>Veranstalter</b>	<b>Annette Deutschendorf</b>
<b>Thema</b>	<b>Methods and materials for a communicative approach to ELT</b>
<b>Art der Veranstaltung</b>	<b>MEd Practical Skills for English Language Teachers [ENG-19a/b]</b>
<b>Veranstaltungsnummer</b>	<b>53-619</b>
<b>Zeit</b>	<b>2st. Do 14-16</b>
<b>Raum</b>	<b>siehe Stine Eintrag</b>
<b>Beginn</b>	<b>17. Oktober 2019</b>

*This seminar is for MEd students (LAPS, LAS, LAGym) only.*

*'It was like an Advent calendar - two new methods to be discovered each week.'* (feedback from a student on a previous winter semester course)

In this course you will have the chance to explore a number of methods and activities that you can use in school to involve all students in your classroom, to give them more opportunities to practice and improve their language skills and in some cases also to develop their critical thinking skills. Planning your own lessons and assuming the role of students in other lessons will help you to hone your skills when it comes to structuring lessons, giving instructions, designing materials, correcting errors and dealing with other aspects of teaching. We are going to complement this with at least two sessions on practical matters like teaching with technology and marking students' texts.

All students are required to plan and teach two lesson simulations ('mini-lessons') together with a team partner. Learning objectives and topics for the mini-lessons should be chosen in accordance with the requirements of the *Rahmenplan Englisch*, and your lesson should demonstrate a method that is in line with a communicative approach to language teaching (details on method handbooks and useful websites will be supplied in the first session, no advance reading required). A written reflection on your mini-lesson will serve as the basis for assessment in each case. In addition, you will be asked to comment on three ELT-related questions (chosen from a list of prompts) in writing.

**Course requirements:**

- prepare and hold two mini-lessons together with a team partner, write a reflection of 800-1000 words on each of these (each counting 40 per cent towards your final grade)
- write a one-page lesson plan for each mini-lesson and post it with your materials on our Agora course webspace
- write three comments (around 250-280 words each, graded) on ELT-related questions (20 per cent of final grade)
- Lesson reflections and comments need to be uploaded to your personal virtual room within our Agora webspace – no need to worry if you have not done this before. All the necessary steps will be explained at the beginning of the course.
- regular attendance and active participation

Sprechstunde während der Vorlesungszeit:	s. IAA website
Sprechstunden während der vorlesungsfreien Zeit:	nach Vereinbarung per e-mail