

53-512: Introduction to Psycholinguistics

Time: TBA

Universität Hamburg
Yevheniia Hasai, MA
yevheniia.hasai@uni-hamburg.de

53-512 Introduction to Psycholinguistics

[**ENG-4, ENG-4a, ENG-10, ENG-11, AA7, AA9, LAA8, LAA11, ENGAGE-M01a, ENGAGE-M02**]

Course Description:

This course gives an introduction to psycholinguistics, the study of how humans acquire, comprehend and produce language. It is an interdisciplinary field shaped by research in linguistics, psychology, philosophy, cognitive science, artificial intelligence, and neuroscience.

The contents of the course will primarily be concerned with questions such as: what are the cognitive processes involved in language use? How do humans acquire, comprehend and produce language? What social rules are associated with language use? What are the connections between language and emotions and thoughts? What brain mechanisms are active in language use? How do humans acquire foreign languages?

Furthermore, the course introduces the knowledge and understanding of the development of psycholinguistics, theoretical and methodological bases of this science, and its relevance. The participants will apply some methods and principles of psycholinguistics in psycholinguistic research and experiments.

Finally, the course offers some practical implications of the research in the field of psycholinguistics. This seminar takes into consideration the academic and professional needs of students. Participants of the seminar can explore various case studies and data depending to their interests, background, experiences and programme of study.

Extra Credit: There are no extra credit assignments for this course. If you miss 3 or more classes, you may submit an assignment. Please contact me when you have missed, or know you will miss, 3 or more classes.

Course requirements:

Regular attendance

Reading assignments or completion of tasks

Active participation in class discussions

Short presentation

A regular term paper or poster

Key facts:

- Language: English (in-class discussions, presentations, papers)
- Do not miss more than 2 sessions!
- Prepare for the seminar at home (read the texts in advance, do tasks, etc.)
- Obligatory course requirements:
 - o Short presentation
 - o Participation in building a learner corpus: transcription of texts produced by learners of English
- Term Paper / Poster:
 - o BA students: empirical study
 - o MA students: extended/more comprehensive empirical study

Reading recommendations (some useful references, to be extended throughout the seminar)

Cook, Vivian. *Second Language Learning and Language Teaching*. London, Hodder Education, 2008.

De Angelis, Gessica. *Third or Additional Language Acquisition*. Clevedon ; Buffalo, Multilingual Matters, 2007.

Fernández, Eva M, and Helen Smith Cairns. *The Fundamentals of Psycholinguistics*. Malden, Mass., Wiley-Blackwell, 2011.

Hartshorne, Joshua K., et al. "A Critical Period for Second Language Acquisition: Evidence from 2/3 Million English Speakers." *Cognition*, vol. 177, no. Vol. 177, Aug. 2018, pp. 263–277, www.sciencedirect.com/science/article/pii/S0010027718300994, 10.1016/j.cognition.2018.04.007. Accessed 10 Mar. 2019.

Jessner, Ulrike. "A DST Model of Multilingualism and the Role of Metalinguistic Awareness." *The Modern Language Journal*, vol. 92, no. 2, June 2008, pp. 270–283, 10.1111/j.1540-4781.2008.00718.x. Accessed 10 Aug. 2020.

Nicol, Janet L. *One Mind, Two Languages : Bilingual Language Processing*. Oxford, Blackwell Publishers, 2001.

Pinker, Steven. 1994/2007. *The Language Instinct*. New York, NY: Harper Perennial Modern Classics.

Steinberg, Danny D., and Natalia V. Sciarini. *Introduction to Psycholinguistics*. 2nd ed., Pearson Longman, 2006.

The Handbook of Psycholinguistics. Ed. by Fernández, Eva M. & Cairns, Helen Smith. Blackwell Handbooks in Linguistics.

Traxler, Matthew J. *Introduction to Psycholinguistics : Understanding Language Science*. Chichester, West Sussex ; Malden Ma, Wiley-Blackwell, 2012.