

Veranstalter:	Prof. Dr. Peter Siemund
Thema:	Multilingual Development (ENG-10, ENG-11, AA7, AA9, LAA8, LAA11, IAA20, IAA23, IAA24, IAA25, ENGAGE-M04)
Art der Veranstaltung:	Seminar II / Seminar III
Veranstaltungsnummer:	53-520
Zeit:	Di. 10-12
Raum:	Ü35-01016
Beginn:	18.10.2022

This course is about the multilingual upbringing and development of individuals in their respective societies, adopting a perspective from English as the current hub language of the world. It is placed at the intersection of language acquisition and learning, sociolinguistics, language contact, education, and the study of World Englishes. The course analyses the linguistic outcomes of current globalization processes, with a focus on the special role of English in relation to its status as a native language, learner language, foreign language, second language, additional language, New English variety, and lingua franca. It tries to harness the multiple aspects of a person's multilingual reality and experience, as, for example, their language biographies, repertoires and attitudes, language contact, language ideologies and policies, issues of identity and prestige, multilingual advantages, metalinguistic awareness, language acquisition and learning, cross-linguistic influence, and language dominance. In a nutshell, the course discusses how individuals grow up in this global, multilingual world, and which aspects determine their linguistic development and outcomes. Each session takes up a selection of these problems for discussion.

The various topics will be explored from the perspective of English, as this language increasingly pervades all aspects of our lives and can be expected to influence nearly everyone on this planet in one way or another. English is the language that is responsible for the greatest number of language contact situations in history and occurs in highly diverse multilingual ecologies. It heavily influences other languages, but also changes and diversifies rapidly itself. English currently is the most widely used and studied lingua franca. The course is especially interested in the role that English plays in today's multilingual urban ecologies and in which ways it interacts with the other languages.

In this course, we will investigate issues of multilingual development from a variety of perspectives – linguistic, social, and educational. The course is both theoretical and empirical, and offers ample opportunity for hands-on practical work.

Course requirements: Presentation + term paper

Bonnet, Andreas and Peter Siemund (eds.) (2018) *Foreign Language Education in Multilingual Classrooms*. Amsterdam: Benjamins.

- Siemund, Peter (2022) *Multilingual Development: English in a Global Context*. Cambridge: Cambridge University Press.
- Siemund, Peter and Jakob Leimgruber (eds.) (2021) *Multilingual Global Cities: Singapore, Hong Kong, Dubai*. Singapore: Routledge. Multilingual Asia series.
- Koerner, E. 1997. Notes on the history of the concept of language as a system 'Où tout se tient'. *Linguistica Atlantica* 19, 1–20. journals.lib.unb.ca/index.php/la/article/view/22501 (accessed 30 April 2021).
- Siemund, Peter. 2008, 2013. *Pronominal Gender in English: A Study of English Varieties from a Cross-Linguistic Perspective*. London: Routledge.
- Siemund, Peter. 2013. *Varieties of English. A Typological Approach*. Cambridge: Cambridge University Press.
- Siemund, Peter. Fc. 2023. On the alleged stability of pronouns: The influence of language contact and social intervention. In Laura Paterson (ed.) *Handbook of Pronouns*. London: Routledge.