

Veranstalter	Annette Deutschendorf
Thema	Working with Videos in the Language Classroom
Art der Veranstaltung	MEd Practical Skills for English Language Teachers [ENG-19a/b]
Veranstaltungsnummer	53-626
Zeit	2st. Do 14-16
Raum	Siehe Eintrag in Stine
Beginn	20. Oktober 2022

This class is for MEd students (LAPS, LAS, LAGym) only.

Most English teachers regularly use videos in their lessons, for example YouTube videos, film clips, documentaries or instructional videos. But what criteria can we apply to assess the suitability of videos when planning classes, and if we do not find anything that works for our group of learners, what should we bear in mind when we script and record an instructional video ourselves?

As our first main topic, we are going to explore the potential and limitations of using videos in the English language classroom. You will be asked to engage further with this topic in the first of three graded assignments (summary + comment, around 500 words, 25 % of final grade).

As a course project, you will produce a short instructional video or a recorded PowerPoint presentation for school students with a spoken commentary provided by you, with a focus on teaching functional language (primary school) or the use of a grammatical structure in a situational/thematic context (year 5 and higher), plus an accompanying worksheet (1-2 pages), and try this out with our group in a short lesson simulation. Your choice of topic needs to be based on the respective *Bildungsplan*. Here, the focus does not lie on technical wizardry, but on careful planning, didactic considerations, a well-written script appropriate for the language level of your assumed target audience and correct pronunciation and intonation. We are going to build towards this final project by looking at the approaches taken in some exemplary videos created by students in past courses. I am also going to suggest a possible structure for your video. To prepare for creating your own video/PPP, you will first pick and analyse a video from a YouTube playlist (around 500 words, 25 %). The video/PPP and worksheet you create will need to be submitted with a text that outlines the considerations that went into designing these materials (max. length of video/PPP 5 minutes, text around 1000 words, 50 % of grade).

Depending on the size of the group, we may have scope for other topics, and we are going to plan these together based on your interests.

This course is planned as an in-person class, but if we need to switch to online classes, sessions will take place via MS Teams using a combination of plenaries and working in smaller groups.

Course requirements:

- completion of three graded tasks (see above) and some non-graded writing tasks ('Studienleistungen'),
- active participation in sessions

Sprechstunde während der Vorlesungszeit:	nach Vereinbarung per e-mail
Sprechstunden während der vorlesungsfreien Zeit:	nach Vereinbarung per e-mail

