

<b>Veranstalter</b> .....	<b>Prof. Dr. Thomas Berg</b>
<b>Thema</b> .....	<b>Pidgin and Creole</b> [AA-A1, ENG-4/a, ENG-5, AA-V1ab, AA-V2ab, ENG-10, ENG-11, <b>AA7</b> , AA9, LAA8, LAA11, ENGAGE-M1, ENGAGE-M2, AA-W, AA-WB]
<b>Art der Veranstaltung</b> .....	<b>Seminar II</b> (Seminar Ib für Studierende mit Zulassung bis WS 14/15)
<b>Veranstaltungsnummer</b> .....	<b>53-509</b>
<b>Zeit</b> .....	<b>2st. Do 14-16</b>
<b>Raum</b> .....	<b>Phil 1269</b>
<b>Beginn</b> .....	<b>15.10.2015</b>

**Course description:**

Pidgin and creole languages come into existence through contact between speakers who are not familiar with each other's language. They belong to the set of simplified registers. It is their assumed simplicity from which they derive much of their interest and which makes them both baffling and amusing objects of study. What is it that leads us to call these languages simple or simplified? Are pidgins really simpler than full-blown languages like English and Portuguese for example? Is the English rendition "Would you like anything else?" simpler than the Tok Pisin equivalent "Yu laik kisim wanpela samting mo?" Pidgins and creoles raise a large number of significant questions beyond issues of simplicity or complexity. How are languages "born"? How static or dynamic are they? Are there linguistic features that recur in different pidgins and creoles? What do pidgins and creoles tell us about the bare essentials of language?

For obvious reasons, this course will focus on English-based pidgins, with special emphasis on Tok Pisin, the official language of Papua New Guinea. In addition to the linguistic analyses which will, as usual, cover all levels from orthography and phonology to lexicology and syntax, there will be a more practical part. It is planned that each lesson includes a language-learning section during which we learn to speak and understand elementary Tok Pisin. This will involve some homework.

Recommended Reading:

Mühlhäusler, Peter (1986): *Pidgin and creole linguistics*. Oxford: Blackwell.

Romaine, Suzanne (1988): *Pidgin and creole languages*. Harlow: Longman.

Sebba, Mark (1997): *Contact languages. Pidgins and creoles*. Basingstoke: Macmillan.

<b>Sprechstunde in der Vorlesungszeit:</b>	<b>s. Sprechstundenliste</b>
<b>Sprechstunde in der vorlesungsfreien Zeit:</b>	<b>s. Sprechstundenliste</b>