

Veranstalter	Prof. Dr. Peter Siemund/ Prof. Dr. Andreas Bonnet
Thema	Seminar II
Art der Veranstaltung	Learning English in multilingual settings: A global perspective [ENG-4, ENG-4a, ENG-10, ENG-11] – nur für Masterstudierende im Lehramt!
Veranstaltungsnummer	53-515
Zeit	2st. Mi 10-14 R. 105, VMP 8
Raum	R. 105, VMP 8
Beginn	14.10.2015

Beschreibung und weitere Informationen:

Dieser Kurs ist in Verbindung mit dem gleichlautenden Seminar im Institut für Erz.wiss. Beide Seminare müssen besucht werden.

Kommentare/ Inhalte:

This course addresses the situation of multilingual students in the foreign language classroom. For them, English is a third language, and consequently their language acquisition may be significantly different as compared to monolingual children. Empirical findings suggest that multilingual students may be in an advantaged position as compared to their monolingual peers if their first two languages are well developed and if their socio-economic status is sufficient. If, however, these conditions are not met, their third language acquisition of English may be under challenge.

Lernziel:

In this course, the phenomenon of the acquisition of English as a third language will be looked at from both a linguistic and an educational perspective. The course aims at providing you with empirical findings and theoretical approaches from a linguistic point of view in order for you to develop a conceptual understanding of the cognitive and social processes of third language acquisition. Against this backdrop the course also aims at introducing you to educational concepts of running an "English as L3 classroom". This means that you will be put into the position of developing ideas of adaptive teaching of English with respect to multilingual children.

Vorgehen:

The course consists of a four hour joint seminar that will introduce you to linguistic and educational findings and concepts in an integrated way. In addition to this, there will be three workshop sessions, in which you will have ample opportunity of analysing original empirical data from our research projects. This will provide deep insights into what language competence multilingual children possess and how they construct their multilingual identities.

Dates for workshops will be announced in the first session.

Literatur:

Literature will be provided in the first session.

Zusätzliche Hinweise zu Prüfungen:

Although this course offers you credits for both a "Weiterführung Fachdidaktik" and a "Weiterführung Linguistik Englisch", you only need to take one joint "Modulprüfung". More information on this is provided in the first session.

Sprechstunde während der Vorlesungszeit:	s. Sprechstundenliste
Sprechstunden während der Semesterferien:	s. Sprechstundenliste