

DFG-Projekt: The Architecture of the Bilingual Mind

**Workshop: Grammatical features and the multilingual mind. Code-Switching
in school and at work**

Organizer: Susann Fischer & Mario Navarro
UHH Institut für Romanistik

Friday, 3 July 2026	Von Melle Park 6, 11. Floor, Room A 11005
9:00 – 9.15	Opening, some admin stuff
9.15 – 10:00	<u>Jeff MacSwan</u> Bilingual grammar and language mixing: Consensus and controversies
10:00 – 10.30	<u>Laia Arnaus</u> Code-switching in trilingual children with a focus on the languages Catalan, Spanish, German: ... when they have the choice
10.30 – 11.00	Coffee Break
11:00 – 11.30	<u>Antje Muntendam</u> Morphosyntax prosody, and the architecture of the multilingual mind
11.30 – 12.00	<u>Luigi Andriani</u> Differential object marking in the heritage Southern Italo-Romance varieties of New York
12.00 – 12:30	<u>Friederike Grube & Marion Krause</u> Reading processes among heritage speakers: What happens when the writing systems change?
12.30 – 14.00	Lunch Break
14.00 – 14.30	<u>Maria Polinsky</u> On exceptive constructions under bilingualism
14.30 – 15.00	<u>Vitor Nóbrega & Mario Navarro</u> Insights from code-switching for realizational approaches to grammar
15.00 – 15.30	<u>Raquel Fernandez Fuertes</u> Spanish grammatical features in the mind of Spanish-English bilinguals
15.30 – 16:00	Coffee Break

16:00 – 16.30	<u>Laura D’Aurizio & Natascha Müller</u> The role of language-specific variables in the study of bilingual children's intra-sentential code-switching: French, German, Italian, and Spanish in comparison
16.30 – 17.00	<u>Gisela Resmja</u> Code-switching and grammatical constraints in bilingual French-German-speaking children: Implications for linguistic practices in the highly internationalized workplace
17.00 – 17.30	Panel 1 Discussion – Moderation Katja Cantone

Saturday, 4 July 2026	Von Melle Park 6, 11. Floor, Room A 11005
9:30 – 10:00	<u>Björn Rothstein</u> Promoting translanguaging with AI – a case study
10.00 – 10:30	<u>Henning Schreiber & Oluwagajuwa Talabi</u> Creative translanguaging: on the beauty of exploring multilingual repertoires in Nigerian Afrobeats
10:30 – 11.00	<u>Lisa Brinkmann</u> Multilingual semiotic landscapes in Germany and Mexico and pedagogical translanguaging in the foreign language classroom
11.00 – 11.30	Coffee Break
11.30 – 12.00	<u>Jacopo Torregrossa</u> Strategic translanguaging in the classroom and the lab: A new lens on the multilingual advantage
12.00 – 12:30	<u>Silvia Melo-Pfeiffer</u> Linguistic contact and language ideologies in the ongoing construction of a bilingual nation: Recovery of Portuguese and tensions between top-down and bottom-up language policies in postcolonial East Timor
12.30 – 13.00	Panel 2 Discussion – Moderation Katja Cantone